

TRAFFIC COUNTS & OBSERVATIONS SUMMARY

From the *Traffic Counts & Observations Tally Sheets*, summarize the findings by adding up the total students/vehicles for each time period (adding totals from all counting checkpoints) and calculate the average numbers of students/vehicles over the 3 days for both morning afternoon (i.e., if there are 150 students walking to school on Day 1, 140 walking on Day 2 and 135 walking on Day 3, the average number of morning walkers is 142).

The Trip to School – Morning Findings

School: _____

Dates: _____

Student population: _____

Average number of students who **walk to** school: _____

Average number of adults accompanying students to school: _____

Average number of students **driven to** school: _____

Number of **motor vehicles** entering the school area in the morning: _____

Average number of students who **cycle to** school: _____

Average number of students who use **other active travel modes to** school: _____

If so, list the other modes: _____

Number of **buses** bringing students to school: _____

Number of students **bussed to** school: _____

Is there a Kiss 'N Ride or drop off zone? YES NO

If yes, please describe:

Observations, notes and/or trends:

Traffic Counts & Observations Summary Continued...

The Trip from School – Afternoon Findings

School: _____ Dates: _____

Student population: _____

Average number of students who **walk from** school: _____

Average number of adults accompanying students from school: _____

Average number of students **driven from** school: _____

Number of **motor vehicles** entering the school area in the afternoon: _____

Average number of students who **cycle from** school: _____

Average number of students who use **other active travel modes from** school: _____

If so, list the other modes: _____

Number of **buses** bringing students **from** school: _____

Number of students **bussed from** school: _____

Is there a Kiss 'N Ride or drop off zone? YES NO

If yes, please describe:

Observations, notes and/or trends: